# MENTAL HEALTH EFFECTS OF THE **COVID-19 PANDEMIC ON YOUTH**

With the closing of schools and the change in schedules and rules for everyone, COVID-19 has radically shifted how we are operating as a society. With these changes can come a wide range of feelings including anxiety, depression, and anger. MHA's national office has reported a 12% increase in the first two weeks of March for people screening themselves for clinical anxiety. It's important that young adults and children feel they have space to talk about what they're feeling, and that their mental health is treated as a priority.

#### (CHILDREN)

#### WHAT TO EXPECT

## (TEENS)



appetite



Loss of interest/ withdrawal



Increased clinging behaviors, temper tantrums, and whining



Headaches. Competition for stomachaches parents' attention



Ignoring health

promotion behaviors



Decrease in energy/ general apathy



Easily agitated



Avoiding/cutting school

## **WHAT CAN YOU DO?**



Encourage open dialogue in your home where kids feel comfortable asking questions and receive reassurance



Have them create a gratitude journal where they write at least one thing they are grateful for/one thing that is going well for them



Make sure kids have positive outlets and routines; these can include exercise, regular phone calls with friends/loved ones, and limiting media consumption



Reassure children that you, as their caregiver, are making sure they stay safe and that you are taking steps to ensure you stay safe too



Model the behavior you'd like to see; make sure you're engaging in meaningful self-care and are talking to your kids about why it's important



Connect with your child's teacher/counselor to see if a virtual session can be set up (many doctor's offices are utilizing tele-health, some at reduced cost to patients)

SOURCES:
Boudreau, Emily, and Elio Pajares. "Helping Children Cope with Coronavirus and Uncertainty." Harvard Graduate School of Education, 13 Mar. 2020, www.gse.harvard.edu/news/uk/20/03/helping-children-cope-coronavirus-and-uncertainty.

HHS. "Parent/Caregiver Guide to Helping Families Cope With the Coronavirus Disease 2019 (COVID-19)." Edited by SAMHSA, The National Child Traumatic Stress Network, 1 Mar. 2020, www.nctsn.org/default/files/resources/fact-

"Mental Health and Coping During COVID-19." Edited by NCIRD N/A, Centers for Disease Control and Prevention,
Centers for Disease Control and Prevention, 1 Apr. 2020, <a href="https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/man">www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/man</a>

"Mental Health and COVID-19 - Information and Resources." Edited by MHA N/A, Mental Health America, 2020,

mental reality and Covid-19 - information and resources. Edited by Mink (VIA, Mental reality America, mhanational org/covid/9##ForParents.

SAMHSA, Info. "Tips for Social Distancing, Quarantine, and Isolation During an Infectious Disease Outbreak." Taking Care of Your Behavioral Health, SAMHSA, 16 Mar. 2020, <a href="https://www.samhsa.gov/sites/default/files/tips-social-parents

These behaviors are normal and expected; we understand it can be challenging to support children exhibiting difficult behaviors, but it's crucial that children feel supported and cared for, especially in uncertain times.

If your child exhibits behavior that puts themselves or those around them in danger, please call the **Harris Center Emergency Line** 713-970-7000 and select Option 1 or 9-1-1 (you can request a mental health unit be sent).

If you'd like more information about mental health and COVID-19, visit our website:

https://mhahouston.org/covid19help/



